



The Challenge

The impact of Covid-19 on nearly all industries has been swift and has presented challenges to organizations of all types including Higher Education. This pandemic presents a challenge but also an opportunity for colleges, universities and academic medical centers. Making the right strategic decisions will be rewarded with the ability to emerge from this crisis stronger, more resilient, and better equipped to respond to the quickly changing demands of students.

Our Solution

Allitix's *Higher Ed Financial Impact & Scenario Planning* accelerator draws upon decades of experience in Higher Education while leveraging the Anaplan platform to help you quickly evaluate scenarios and contingency plans. This quick-start template allows you to stand up a model immediately, enabling easy analysis for institutions to make the best decisions possible in the current environment and expected future. The scenario exploration capabilities of this model will allow you to better understand the financial impacts of what may happen and what strategic decisions mean to ensure the fiscal sustainability of the university.

We are Allitix

Allitix resources offer an unconstrained approach to client challenges, afforded by the firm's multidisciplinary expertise. We seamlessly become part of our clients' specialized solution ecosystem and democratize knowledge to optimize their transformation.

As an Anaplan Gold Partner we have achieved one of the highest customer satisfaction ratings in the world.



Higher Ed Financial Impact & Scenario Planning

- ✓ Rapid time-to-value – deploy in a matter of weeks instead of months.
- ✓ Evaluate all types of change and run various scenarios to best understand the impact from:
 - FTFT Enrollment Impacts
 - International Student Enrollment
 - Flex Discount Rates
 - Retention Ranges by Cohort
 - Distance Learning Impacts
 - Examine Auxiliary Revenues
 - Salary and Benefit Changes
 - Federal Covid-19 Funds
 - Capital and Financing Changes
 - Impacts to Athletics Revenue

